

Elementary School Graduation Requirements/Standards of Proficiency

The Board of Education shall endeavor to provide students a course of instruction that articulates with the courses necessary for a student to receive a diploma of graduation. Diplomas shall be awarded only to students who have completed the course of study prescribed by law and the district.

In addition, students shall meet district requirements for promotion based on grades, assessments or other indicators as specified in Board policy and administrative regulation.

At a minimum of every three years Board policy related to local curriculum requirements, course content, and course sequence shall be reviewed against the standards adopted by the State Board of Education.

Standards of Proficiency

The Board shall adopt standards of proficiency in reading comprehension, writing, computational skills, and other areas the Board deems appropriate. These standards shall be developed with the active involvement of teachers, administrators, counselors, and parents.

*Legal Reference:**EDUCATION CODE**48070-48070.5 Promotion and retention**51400-51403 Elementary school diplomas**52507-52510 Requirements for eighth grade graduation (adult school)**60641-60647 Standardized Testing and Reporting Program**60648 Minimum performance levels*